Day	Reading	Math	Writing
Monday: 9-11-2022 Lesson Plans are subject to change	Objectives: Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity Activities: Whole Group:Read Big Book "What about Bear?" Complete pT22-T27 Small Groups: Phonics/Phonemic Awareness p. 28-29 Complete Mailman page Handwriting Mm/HFW "the". Mm page	Math Objectives: Identify, count and write numbers 1-5 Activities: Model, Count, and write numbers 1 & 2. Evaluation: Teacher observation/student work	Objectives: Identify letters and sounds Activities: Letter and Sounds Bingo Evaluation: Teacher observation/ student work
	Evaluation: Teacher observation/ student work		

Day	Reading	Math	Writing
Tuesday:	Objectives: Listening comprehension	Objectives: Identify, count and write	Objectives: Identify letters and sounds
9-12-2022	Identify letters/sounds Identify HFW	numbers 1-5	
	Sentence Segmentation Phoneme Isolation, Blending	Activities:	Activities: Letter Bingo
Lesson Plans are subject to change	and identity	Model, Count, and write numbers 3 & 4.	Evaluation:
	Activities: Whole Group:Read Big Book "What about Bear?"	Evaluation:	Teacher observation/ student work
	Complete T36-39	Teacher observation/ student work	
	Small Groups: Phonics/Phonemic Awareness/		
	Shared Read p.74-79 Matching Sounds "M" page		
	Reading Writing Companion Pg. 68-73		
	Evaluation: Teacher observation/ student		
	work		

Day	Reading	Math	Writing
Wednesday:	Objectives:	Objectives:	Objectives:
9-13-2022	Listening comprehension Identify letters/sounds Identify HFW	Identify, count and write numbers 1-5	Identify letters and sounds Activities:
Lesson Plans are	Sentence Segmentation Phoneme Isolation, Blending and identity	Activities: Model, Count, and write	Letter and Sound Bingo
subject to change	Activities:	number 5 & 0	Evaluation: Teacher observation/student
	Whole Group: "The Lion and The Mouse" Vocab Review: grasped, escape, rescue	Evaluation: Teacher observation/student work	work
	Small Groups: Phonics/Phonemic Awareness M Beginning and Ending page Noun Page, "the page"		
	Evaluation: Teacher observation/student work		

Day	Reading	Math	Writing
Thursday: 9-14-2022 Lesson Plans are subject to change	Objectives: Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity Activities: Whole Group: Read Aloud: "Bear's New Friend" Discuss how to be a good friend Small Groups: Phonics/Phonemic Awareness -Read and Writing Companion p. 82-87 -Complete sight word page Evaluation: Teacher observation/student work	Objectives: Identify, count and write numbers 1-5 Activities: Count and order numbers to 5. Evaluation: Teacher observation/student work	Objectives: Identify letters and sounds Activities: Letter and sound Bingo Evaluation: Teacher observation/student work

Day	Reading	Math	Writing
Friday:	Objectives: Listening comprehension	Objectives: Identify, count and write	Objectives: Identify letters and sounds
9-15-2022	Identify letters/sounds Identify HFW	numbers 1-5	Activities:
Lesson Plans are	Sentence Segmentation Phoneme Isolation, Blending and identity	Activities: Practice counting, ordering and writing numbers to 5.	Letter Sound Bingo Evaluation:
subject to change	Activities:	Evaluation:	Teacher observation/student work
	Whole Group: Read aloud: Letter M sorting	Teacher observation/student work	WOTK .
	Small Groups: Phonics/Phonemic Awareness -Phoneme blending m at beginning and end -Picture sort and identify where the "m" sound is -practice sight words, I, can, the		
	Evaluation: Teacher observation/student work		